

HD 112, Becoming a Master Student: Assignment Log, Winter 2009

Student Website for this course: http://college.cengage.com/masterstudent/series/becoming_a_master_student/12e/student_home.html

- Assignments will be accepted no more than one week late for full-credit. If you have an emergency situation, please contact me.
- No make-up assignments will be accepted during the last two weeks of class.
- Your portfolio presentation is the final exam. You will receive a grade of incomplete until your portfolio project is completed.

Preparing for class: Before each class SKIM the chapter(s) that we will be focusing on. Complete the online activities for each of these chapters: Prepare for class. Improve Your Grade. ACE the Test. E-mail the results of 6 of the 12 ACE the tests to me at kay@k4teens.info.

Journal Entries: Complete 6 journal entries of your choice. Turn in 3 journal entries no later than 2/10 and 3 more journal entries no later than 3/10.

Website Sharing: Throughout this textbook and in the accompanying student website, numerous websites are suggested for additional information. List 10 websites that you have found helpful to you with a brief summary of the website and a brief explanation of why you found this website helpful or of interest to you.

Master Student Profile: Choose one master student profile to present orally to the class on 3/10. A form will be provided to guide you in this presentation.

Final Exam/Portfolio Presentation: *The online assessment and portfolio builder is a personal development tool that will engage you in self-assessment, critical thinking, and goal-setting activities to prepare you for college and the workplace. You will build a portfolio by responding to questions about your skills, attitudes, values, and behaviors in four key life areas: Personal, Interpersonal, Career, and Community. The Accomplishments Report summarizes the results of your responses and asks you to provide supporting documents for responses in which you rate yourself as highly proficient. This information might be used to create a resume or prepare for interviews. More details to come ...*

HD 112, BAMS, Calendar of In-Class Topics and Assignments

| Date | In-Class Chapter Focus | Assignment DUE |
|------|---|---|
| 1/6 | Welcome, Intros, Learning Expectations | None. |
| 1/13 | Chapter 1: Intro & First Steps | None. Extra credit: Essay on <u>October Sky</u> focusing on learning expectations |
| 1/20 | Chapters 2 & 10: Time & Money | Notes/Chapter Quiz on chapter 1, p. 57 Ex. #4: The Discovery Wheel (paper or online) |
| 1/27 | Chapters 3 & 7: Memory & Thinking | Notes/Chapter Quiz on chapter 2 OR 10, p. 95 or p. 317 Ex. #6: Time Monitor/Time Plan Process |
| 2/3 | Chapters 4 & 5: Reading & Notes | Notes/Chapter Quiz on chapter 3 AND 7, p. 119 AND p. 231 |
| 2/10 | Chapter 6: Tests | Notes/Chapter Quiz on chapter 4 OR 5, p. 145 or p. 173 A minimum of 3 journal entries due. |
| 2/17 | Chapter 8: Communicating | Notes/Chapter Quiz on chapter 6, p. 201 Create quiz for chapter 6: 5 MC, 5 T/F, 5 Fill-ins, 5 short answer, 1 essay question. Provide answer key. Make copies to share with all. |
| 2/24 | Chapter 9: Diversity | Notes/Chapter Quiz on chapter 8, p. 267 Skit/role-play on Communication Do's & Don'ts |
| 3/3 | Chapter 11: Health | Notes/Chapter Quiz on chapter 9, p. 291 Share piece of art or music (lyrics) that promotes tolerance or appreciation of cultural differences. |
| 3/10 | Chapter 12: What's next? Course evaluation. | Ex. #34: Coming full circle, Discovery Wheel Updated Master Student Profile, oral report (guide sheet will be provided) Final 3 journal entries due. |
| 3/17 | Website Sharing: Please provide copies for all. | Final Exam: Portfolio Presentation |